

Continuity of Education Plan

School District	Woodland Hills School District
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Goal of Plan
Planned Instruction for the duration of the school year (April 14, 2020 – June 5, 2020)

Overview of Plan
Woodland Hills School District plans to implement virtual learning through the Odysseyware, Edgenuity, and Schoology platforms for the rest of the school year. Kindergarten through 5 th grade lessons will be standardized through the Odysseyware platform, while 6 th grade – 12 th grade will be implement the full course catalog available through Edgenuity, and any courses offered at WHSD, but not through Edgenuity, will be customized using the Schoology platform. We will use the district’s technology survey to pass out Chromebooks to any family who does not have access to technology.

Expectations for Teaching and Learning
Teachers will be expected to monitor their classes, assign lessons, provide feedback to students, and grade assignments on the Odysseyware and Edgenuity platforms. Teachers without courses on the PDE suggested platforms will be expected to provide lesson plans, instruction, assignments, and assessments through Schoology. All educators will be expected to be available for live tutorials and answering the questions of students for 2.5 hours each day (9:30-12:00). All educators will be expected to provide feedback to every scholar, communicate daily with the scholars on their roster(s), and provide assistance to scholars with questions.

Communication Tools and Strategies
We will use the Schoology platform as our primary communication tool, as well as the communication tools offered in Odysseyware and Edgenuity. Teachers are also encouraged to use email, Class Dojo, and any other platform(s) which they have found effective in communication with families.

Access (Devices, Platforms, Handouts)
We will provide families in need with Chromebooks and identify for them ways in which they can access Wi-Fi. We will ensure that all devices can access the educational platforms.

Staff General Expectations

We expect educators to work normal hours. Making themselves available to teach for approximately 3 hours per day, and planning/grading/communicating for up to 2 hours per day. Staff are expected to log into their Schoology, Edgenuity, or Odysseyware account by 9:00am every day and to remain logged in until at least 2:00pm. Staff are expected to select and customize lessons, assignments, and assessments within the parameters of each platform. They are expected to provide feedback to scholars on their work and to grade assignments regularly. Teachers are expected to communicate with students and families at least once per day.

Student Expectations

Students are expected to log on to their Odysseyware or Edgenuity account at least once per day and complete all assigned tasks/work for each educator. They are expected to either ask their educator for help during live sessions or to send questions via Schoology, Odysseyware, or Edgenuity to their educator when they are struggling with any concept or assignment.

Attendance / Accountability

We will use the platform log-in information as our metric for attendance – for both students and staff.

Good Faith Efforts for Access and Equity for All Students

Special Education teachers will work with every student on their caseload to ensure that modified work is being assigned and all accommodations (to the fullest extent possible) are met as stated in the student's IEP or 504. Students with 504 plans will also have their accommodations met by their educator(s).

Special Education Supports

Special Education teachers are working on individual Student Learning Plans the week before the plan goes into effect to ensure that there is a plan for each and every scholar to be able to access the material in a way that is helpful and effective for that scholar. Special education related services will continue to be provided via Zoom and Schoology, this includes speech, Occupational Therapy and Physical Therapy.

In collaboration with parents/guardians, Special Education Teachers will develop Student Learning Plans which will clearly define the following:

1. The choice of tool for home collaboration to generate what distance learning will look like.
2. Preferred types of activities that work well in engaging child at home
3. Determine level of direct instruction that could happen using online platforms
4. Agreement between the Woodland Hills School District and parent/guardian about what will take place during distance learning time
5. A schedule for virtual related service instruction (ie. Speech, OT, PT).

The Student Learning Plan is designed to ensure that the student is receiving the special education supports and related services provided in the student's IEP, to the greatest extent possible. Upon

return to typical school operation, the special education and related services outlines in the student's IEP will resume immediately. A Notice of Recommend Placement/Prior Written Notice (NOREP/PWN) will be issued along with Student Learning Plan.

EL Supports

The instruction delivered by the Allegheny Intermediate Unit K-12 ESL Program will continue for the duration of the school closure and while being delivered remotely. The ESL Program Specialists assigned to the students prior to the closure will continue providing English Language Development instruction to the students via the platforms identified by the school district (e.g. Schoology, Edgenuity, and Odysseyware). The curriculum used by the program is available digitally therefore students will be able to continue their progress through the content and standards as they would have previously and online assessment will allow the teachers to track the students' progress. The ESL teachers are available for ongoing support to both the students and their families and will collaborate with the students' classroom and content area teachers to assure that the students are able to successfully transition to remote instruction in all of their subject areas. Supports for translation and interpretation will be used where necessary and appropriate for both students and families.

Gifted Education

Our gifted educators also already have Schoology accounts with their rostered scholars included into classes built for them. They will be expected to communicate with scholars and families at least once per week and assign work/projects as they would in the typical school setting.

Building/Grade Level Contacts

Principals and Assistant Principals will act as building and grade level contacts for any relevant stakeholders (e.g. parents, students, Intermediate Unit, advocacy groups, advisory councils, etc.)

Resource Links

www.whsd.schoology.com
www.odysseyware.com
www.edgenuity.com
www.classroom.google.com
www.meetup.com