



# OFFICE OF SPECIAL EDUCATION

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ADMINISTRATIVE OFFICE

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## Gifted Screening and Evaluation Procedures

### **Tier I – Screening assessment for students**

1. Students in grades two, six, and ninth will be screened for gifted eligibility as part of the universal screening process for gifted services.
2. Winter NWEA MAP Assessment scores will be used to determine Tier I eligibility.
  - a. 3 out of 4 subtests (math, reading, language, and science) in 90th percentile or above move directly to Tier III
  - b. Minimum of 1 subtest in the 90th percentile or above AND 1 subtest in the 80 -89th percentile move to Tier II.
  - c. Gifted teachers will review MAP scores for their prospective buildings. A list of Tier II and Tier III eligible students will be provided to the Special Education Office by February 28th.

### **Tier II – Student demonstrates achievement, performance or expertise in one or more academic areas, as well as criterion-referenced team judgment**

1. The RtI Interventionist or Assistant Principal will complete a Slosson with Tier II eligible students. Students scoring 115 or above will move to Tier III.
2. Buildings will provide a list of students with Tier III qualifying scores to the building school psychologist by March 15th.

### **Tier III – Individual Assessment with School Psychologist**

1. If the student is successful at Tiers I,II the MTSS team will meet to determine if a Permission to Evaluate should be issued. This discussion should occur prior to March 31st.
2. Once permission is received from the parent, the school psychologist will conduct an ability and achievement evaluation
  - a. Ability will be measured by the General Ability Index (GAI) from the Wechsler Intelligence Scale for Children
    - i. The school psychologist may choose to use a different test or index score, per their clinical judgment, with justification included in Gifted Written Report.
  - b. Achievement will be measured by the Math Problem Solving and Reading Comprehension subtests of the Weschler Individual Achievement Test.
    - i. The School Psychologist may choose to use a different test or index score, per their clinical judgment, with justification included in the Gifted Written Report.
3. A minimum of one teacher who is familiar with the student's academic performance will complete the Screening and Identification of Gifted Students (SIGS)
4. The student's parents will complete the Screening and Identification of Gifted Students (SIGS).
5. Eligibility results will be presented in the Gifted Written Report (GWR)

