

Woodland Hills School District Title I District Parent Involvement Plan



The Woodland Hills School District is committed to providing a quality education for every child as can be inherently seen within our Mission, Beliefs and Vision Statements. When schools and parents form strong partnerships, the potential for student academic success improves greatly.

Article I

The Woodland Hills School District is dedicated to involving parents in the development of the district's Title I planning. Parents will also be integral in school reviews and school improvement procedures.

1. Title I parents will participate in the development of the school wide plan within the framework of the district Continuous Improvement Planning.
2. Title I parents will serve on committees for any Title I revision work and for district plans for excellence.
3. A minimum of three district level meetings will be held to provide Title I parents the opportunity for input into the planning, implementation and evaluation of the Title I program.

Article II

The Woodland Hills School District will provide technical assistance and support to its Title I schools in planning and implementing effective parent involvement activities. The district will:

1. Assist Title I schools in identifying clear and measurable goals for parent involvement.
2. Actively support staff and promote efforts that increase the level and quality of parent involvement.
3. Provide parents and staff information, materials and training on required and effective parent involvement policies and practices.
4. Provide to the Title I schools best practices, ideas, materials, new approaches, research and other program information in order to help schools improve their parent involvement programs.
5. Will research and model effective parent involvement activities and practices.

6. Provide resource materials for parent meetings, workshops and take home learning activities.
7. Provide families with an ESL background the same opportunities by offering workshops, activities, meetings, and documents in their home language or by utilizing a translator.
8. Assist Title I schools with training and ideas in reaching hard to reach parents and parent involvement activities.
9. Collaborate with the Parent Teacher Organizations and other community agencies to provide activities that build capacity for parents to assist learning and participate in school processes, such as parent workshops or family unity activities.

Article III

The Woodland Hills School District will build the schools' and parents' capacity for parent involvement by offering programs to strengthen the school/family partnership by providing materials and training for school staff and parents. The district will:

1. Educate school staff and parents in the value of contributions of parents and how to reach out to, communicate with and work with parents as equal partners to implement and coordinate parent programs to build ties between parents and the school.
2. Provide professional development for teachers, families, administrators, staff, and others on how to increase the level and quality of family involvement. These opportunities are communicated through the school's website, calendars, phone calls and more.
3. Provide training to parents in understanding topics such as the importance of challenging academic standards and how they can help their children meet them; monitoring their children's progress in literacy skills (Reading, Math and Science) that help parents work with their children.
4. Provide information and, if needed, assistance to schools and parents in understanding state academic content and performance standards; state and local assessments; the requirements of Title I and how parents can assist in their child's education.
5. Provide Title I schools, to the extent feasible and appropriate, with information on how to work with business partners and/or other community organizations to learn about Title I to encourage school/family/community partnerships.
6. Provide information to Title I schools and parents on the district's parent resources available.
7. Ensure Title I parents with limited English proficiency, literacy difficulties, or other disabilities are given the same opportunities as

other parents; however, these opportunities may be structured, adapted, or modified so that these parents may receive the same benefits and services as other Title I parents.

8. Provide parents with multiple opportunities to attend meetings and activities by offering them during a variety of hours, during the day, evenings, and weekends.

Article IV

The Woodland Hills School District will coordinate Title I parent involvement activities with other parental involvement programs. The district will:

1. Coordinate Title I parent involvement activities, to the extent feasible and appropriate, with other programs such as the 21st Century Consortium for Education After School Program, YWCA Tech Girls/STEM Stars, Carnegie Library of Pittsburgh after school book groups by providing mutual parent involvement training and information.
2. Collaborate with community agencies to inform schools and parent of literacy training and parent education

Article V

The Woodland Hills School District will conduct with parents an annual evaluation of the content and effectiveness of the parent involvement policy; assess how much parent involvement has increased; and inspect the barriers to parental participation that need to be addressed. The findings will be used to design strategies for school improvement and to revise parental involvement policies. The school district will

1. Conduct an annual meeting in the late spring for Title I parents to evaluate the above statement. If necessary, after review of the findings of the evaluation, procedures will be revised.

Article VI

The Woodland Hills School District will budget at least one percent of its allocation for parental involvement materials and activities. Woodland Hills will commit 100% of the allocation to these involvement activities by not taking out administrative fees. Parents will have input into the funding for parent involvement through the district leadership and school planning process.