

The Woodland Hills School District elementary curriculum, implemented at Edgewood School, places a strong emphasis on literacy. Using core resources including *StoryTown*, *Common Core Coach English Language Arts*, and various common core exemplars, teachers teach standards-based lessons, which challenge students to read, write, interpret, and analyze text. Social Studies, usually taught in the 90-minute reading block, allows for research and writing applications. The ASSET science program ensures a hands-on approach, as students make discoveries and investigations. Teachers implement PA Core Standards in the math curriculum using *Common Core Coach Math* grades K-6, *Everyday Math* in grades 1-5, *Connected Math* in grade 6, and *Harcourt Math* in kindergarten. Music, art, library and gym further enhance the curriculum. Teachers seamlessly integrate instruction and assessment to determine students' individualized needs and plan for instruction. Following is the current year's assessment calendar.

**Assessment Calendar
2014-2015**

Assessment	Grades	Dates	Subject
DIBELS Next 1 st Benchmark	K-3	August 25- September 26, 2014	Reading
GRADE 1 st Administration	Pre K-6	August 25- September 19, 2014	Reading
DIBELS Next 2 nd Benchmark	K-3	January 12-30, 2015	Reading
GRADE 2 nd Administration	Pre K-6	January 5-23, 2015	Reading
PSSA	3-6	April 13 – April 17, 2015	English Language Arts
PSSA	3-6	April 20 – April 24, 2015	Mathematics
PSSA	3-6	April 27 – May 1, 2015	Science
GRADE 3 rd Administration	Pre K-6	May 4-19	Reading
DIBELS Next 3 rd Benchmark	K-3	May 4-22	Reading

District Assessments

DIBELS Next refers to *Dynamic Indicators of Basic Early Literacy Skills*, a set of reading subtests that help teachers and schools determine how students are performing on important reading skills. Designed for students in grades K-6, the assessment measures the essential skills necessary for successful beginning reading including phonemic awareness, phonics, fluency, vocabulary, and comprehension. DIBELS Next is administered three times each year-- in the fall, winter, and spring.

Group Reading Assessment and Diagnostic Evaluation, otherwise known as GRADE, is a standardized, norm-referenced assessment that analyzes reading strengths and weaknesses. Administered in grades Pre-K through 6 at the elementary level in the Woodland Hills School District, the test assesses skills in listening comprehension, word reading, sentence comprehension, word meaning, and passage comprehension. Administered three times per year, the test yields results used for planning instruction, developing individual education plans, and measuring growth.

The Pennsylvania State System of Assessment (PSSA) is a state standardized test used to assess skills in Mathematics, Reading, Writing, and Science. Given each year to Pennsylvania's public school students, the assessment measures students' achievement of the Pennsylvania Assessment Anchor Content Standards. At Edgewood School, students are tested in grades 3 through 6.